

The Rhode Island School for Progressive Education

A FIRST FOR RHODE ISLAND: We are Rhode Island’s first full time urban residency program for educator preparation.

A PROVEN MODEL: In other cities across the country—Boston, New York, Los Angeles and more—**urban residency programs have been proven to be the most effective way to prepare and retain exceptional teachers in urban schools**, and their student outcomes are better. We want to replicate these successes for Rhode Island’s teachers and students. Rhode Island students need this to stay competitive at the national and global levels.

LOCAL DEMAND: All four of RI’s urban superintendents support these programs. Central Falls, Pawtucket, Woonsocket, and Providence superintendents want to know how fast we can get our programs up and running and have signed letters of support. They want us to train their current teachers to be ESL certified because they are confident we can provide real strategies to close equity gaps for their English Learners. They have agreed to interview our graduates for open positions.

A UNIQUE OPTION: We will be a unique higher education option in Rhode Island where no other full time residency program housed in an actual school currently exists.

GUARANTEED QUALITY PLACEMENTS: Like a teaching hospital, we are able to guarantee high quality placements in classrooms, giving aspiring teachers what they need to be successful in our city schools. RISPE is uniquely positioned to do this because we are based in The Learning Community--a high performing urban public school that effectively closed one of the largest Latino Achievement Gaps in the nation.

RISPE

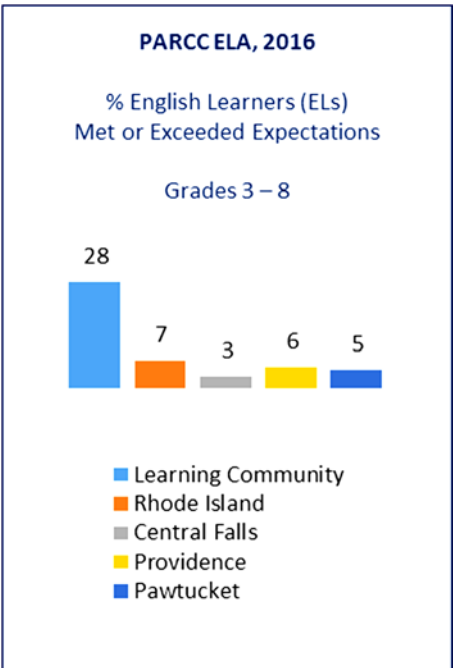
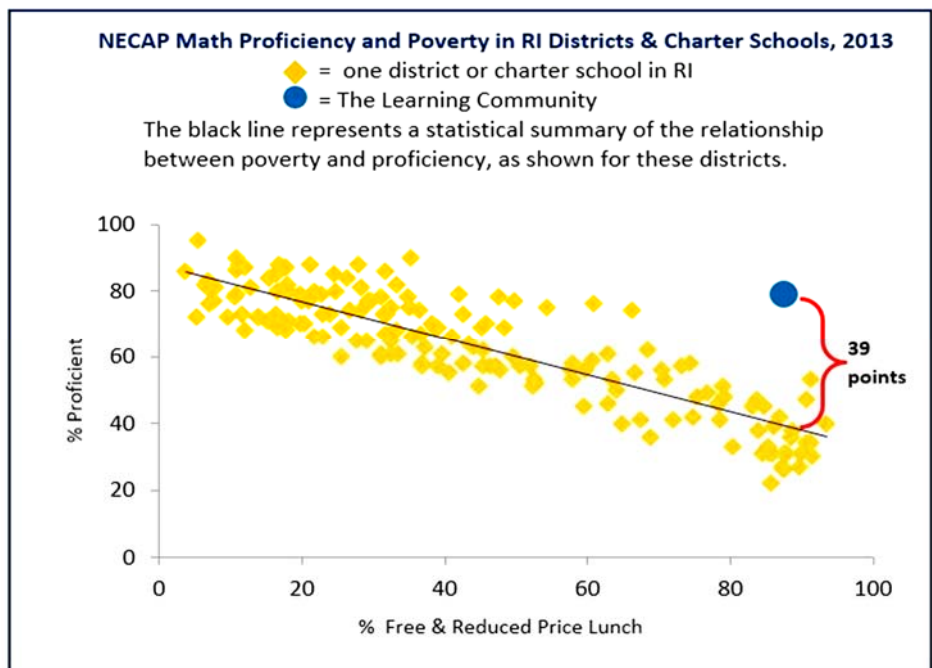
Two Degrees
Master in the Art of Teaching
Master of Education in Urban School Leadership

Certifications
Elementary Education (grades 1-6)
and Elementary ESL Education
Building Level Administrator

12, 8, and 25
Cohort size in the MAT, M.Ed., and
ESL certification programs

June 2018
Our first cohorts start their residency

Summer 2019
In June and August, M.Ed. followed
by MAT cohorts graduate, enter the
workforce, and start making positive
changes for RI.





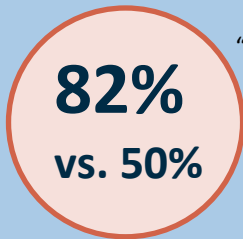
an urban residency school
at The Learning Community

The Rhode Island School for Progressive Education will be Rhode Island's **FIRST** degree granting, full time, urban residency program for aspiring teachers & school leaders and the **FIRST** degree granting program located in Central Falls.

A NATIONAL CHALLENGE

We are constantly reminded that our nation's urban schools face daunting challenges. Whether or not we address educational equity will determine if we bridge the divides of race, class, and economic prosperity in our country. Yet one of the key drivers of change in education - the quality of the professionals who teach and lead our urban schools - continues to receive inadequate innovation.

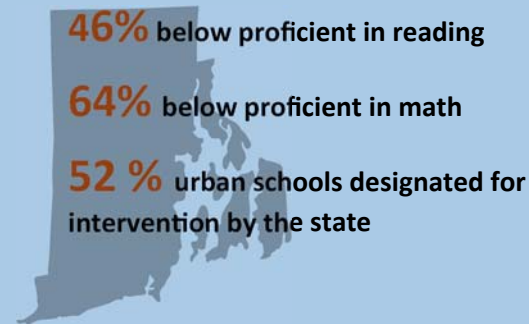
Residency Programs Work



"Nationally, roughly 50% of new teachers remain in the profession for 5 years. By contrast, urban residencies boast a 5-year retention rate of 82%."

In urban districts a handful of effective principals shift from one school to another triaging crises. New urban educators face daunting jobs, minimal support and high turnover. And local data shows the impact of this national trend.

THE NEED: Students in Rhode Island's urban communities:



Numerous studies document growth of the English Learner (EL) population in the United States, and indicate that the trend is likely to continue. Our traditional prep programs work for many communities but have yet to serve real change in the urban community.

Yet states face shortages of teachers **trained to support EL students and administrators who bring the cultural competencies** and knowledge required to support diverse schools. These needs are particularly acute in the urban and urban ring communities of our country.

OUR RESPONSE

The Learning Community, a nationally-recognized K-8 school drawing students from the state's 3 poorest urban communities, will build accredited educator preparation programs: an **Urban Teacher MAT/ ESL Residency Program** and an **Urban Principal M.Ed. Residency Program**. Both programs will emphasize deep hands-on experience in a successful charter school as well as work in traditional urban districts and will center on a reflective cohort of practitioners, rigorous coursework and supportive mentoring. Aspiring urban educators will observe, try, reflect and study each aspect of urban school leadership throughout the year-long programs.



"50% of new principals quit during their 3rd year in the role. Those that remain frequently do not stay at high poverty schools, trading difficult-to-lead schools for less demanding leadership roles that serve more affluent populations."

CHURN: The High Cost of Principal Turnover, School Leadership Network, 2014

WHY US?

In addition to our remarkable success, The Learning Community has a national reputation for working in partnership with traditional school districts to share what works. As a result of our work in Central Falls between 2008 and 2012, reading performance in grades K-2 increased by 28 points.

Our faculty team members are master teachers and adjunct professors with a history of serving as consultants and coaches to Woonsocket, Smithfield, East Providence, Westerly, and Central Falls public school districts. These educators have impacted 4,000 additional students. RISPE will build upon these successes and contribute to improving instruction across Rhode Island.