

**THE LEARNING  
COMMUNITY**  
a public charter school

CLOSING  
THE PROFICIENCY GAP

for low-income students, Latino students & students of color

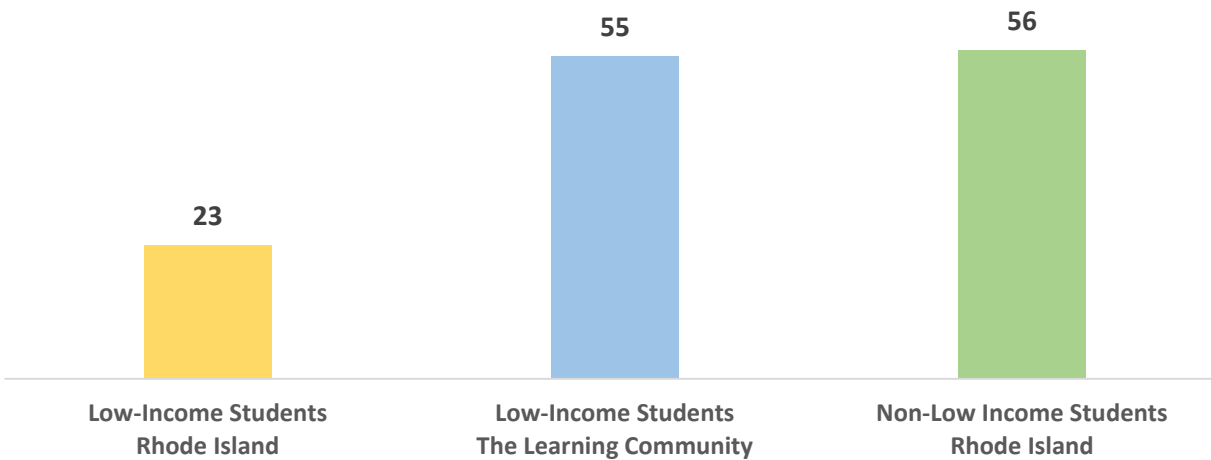
## % Proficient, PARCC ELA, 2017

### Low-Income Students<sup>1</sup>

Source: Rhode Island Department of Education (RIDE)

Partnership for Assessment of Readiness for Career and College (PARCC) Assessment Results 2017 (<https://iss.ride.ri.gov/AssessmentResults>)

### Grades 3 - 8

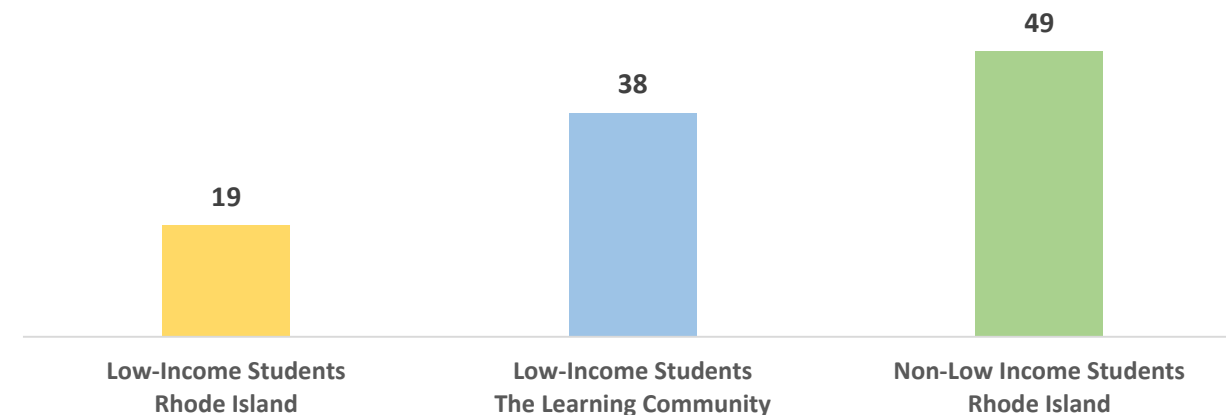


On the **PARCC ELA** assessment, The Learning Community has **closed 97% of the statewide performance gap—33 percentage points—between low-income students and non-low income students.** The **Learning Community's low-income students** reached proficiency at more than twice the rate (2.4x) of their low-income peers statewide.

On the **PARCC Math** assessment, The Learning Community has **closed 63% of the statewide performance gap—30 percentage points—between low-income students and non-low income students.** The **Learning Community's low-income students** reached proficiency at twice the rate of their low-income peers statewide.

## % Proficient, PARCC Math, 2017

### Grades 3 - 7<sup>2</sup>

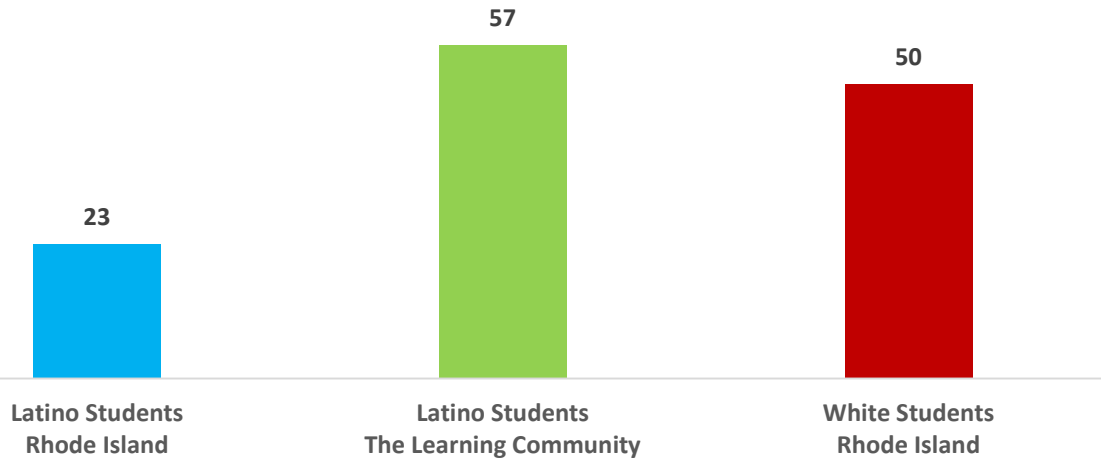


<sup>1</sup> Students who qualify for free or reduced-price lunch

<sup>2</sup> Math comparisons exclude Grade 8 because the results are not comparable: At The Learning Community, *all* 8<sup>th</sup> graders were assessed on PARCC Math. Statewide, an *unrepresentative portion* of 8<sup>th</sup> graders were assessed on PARCC Math; a significant minority of students, skewed toward stronger mathematicians, were assessed on PARCC Algebra instead.

% Proficient, PARCC ELA, 2017

Grades 3 - 8

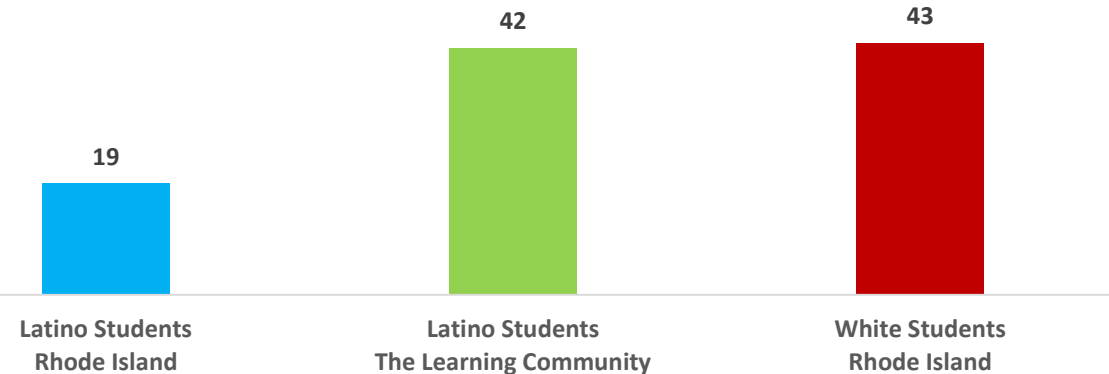


On the **PARCC ELA** assessment, The Learning Community has closed **100% of the statewide performance gap—27 percentage points—between Latino students and White students**. In fact, The **Learning Community’s Latino students** outperformed the state’s White students by 7 percentage points and reached proficiency at two-and-a-half times the rate of their Latino peers statewide.

On the **PARCC Math** assessment, The Learning Community has closed **96% of the statewide performance gap—24 percentage points—between Latino students and White students**. The **Learning Community’s Latino students** reached proficiency at more than twice the rate (2.2x) of their low-income peers statewide.

% Proficient, PARCC Math, 2017

Grades 3 - 7<sup>1</sup>

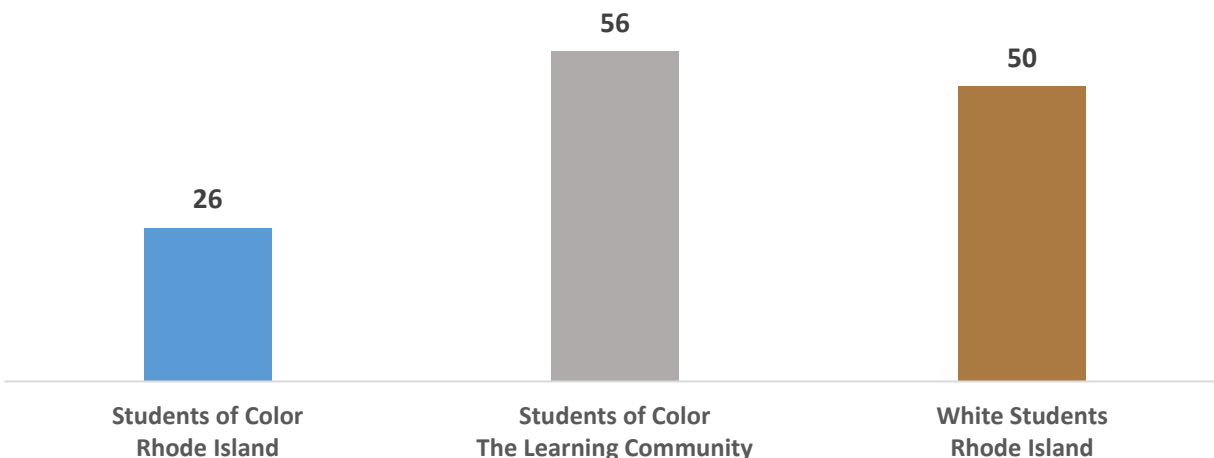


<sup>1</sup> Math comparisons exclude Grade 8 because the results are not comparable: At The Learning Community, all 8<sup>th</sup> graders were assessed on PARCC Math. Statewide, an *unrepresentative portion* of 8<sup>th</sup> graders were assessed on PARCC Math; a significant minority of students, skewed toward stronger mathematicians, were assessed on PARCC Algebra instead.

## % Proficient, PARCC ELA, 2017

Source: RIDE, PARCC Assessment Results 2017 (<https://iss.ride.ri.gov/AssessmentResults>)

### Grades 3 - 8

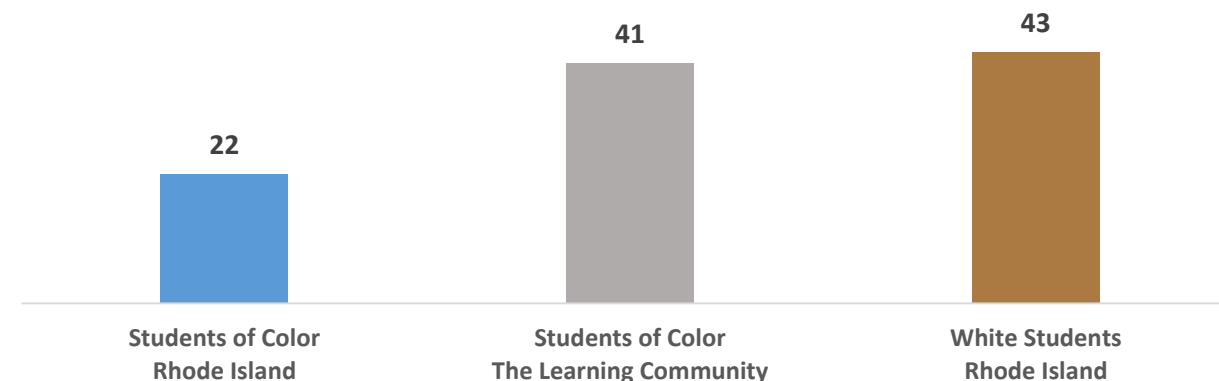


On the **PARCC ELA** assessment, The Learning Community has **closed 100% of the statewide performance gap—24 percentage points—between students of color and White students.** In fact, The **Learning Community's students of color** outperformed the state's White students by 6 percentage points and reached proficiency at more than twice the rate (2.2x) of students of color statewide.

## % Proficient, PARCC Math, 2017

### Grades 3 - 7<sup>2</sup>

On the **PARCC Math** assessment, The Learning Community has **closed 90% of the statewide performance gap—21 percentage points—between students of color and White students.** The **Learning Community's students of color** reached proficiency at almost twice the rate (1.9x) the rate of students of color statewide.



<sup>1</sup> All students other than non-Hispanic White students

<sup>2</sup> Math comparisons exclude Grade 8 because the results are not comparable: At The Learning Community, all 8<sup>th</sup> graders were assessed on PARCC Math. Statewide, an *unrepresentative portion* of 8<sup>th</sup> graders were assessed on PARCC Math; a significant minority of students, skewed toward stronger mathematicians, were assessed on PARCC Algebra instead.